

Parent/Guardian Input

Student: _____ Meeting Date: _____

Please return to Lexie Stover by: _____

As I begin to plan for your child's IEP meeting, I want to make sure that I include and consider the valuable information you can provide about them. I am requesting your assistance to provide information in the following areas. Please feel free to add additional information on another sheet if needed. The information will be included in our discussions at the meeting.

Academic Strengths/Needs:

Comments:

Social Skills Strengths/Needs:

Relationship with peers and adults at home:

Home behavior:

Study Habits/Independent Time Strengths/Needs:

Comments:

Other:

What is motivating to your child?

Any questions or concerns?
